Appendix A

PHONOLOGICAL AWARENESS DEVELOPMENT CHART

(SEE CHAPTER 8 FOR MORE DETAILS)

Student Name					School Year or Semester			
		Degree of Proficiency						
SYLLABLE LEVEL PROCESSING			-			Knowledge	Automatic	
Basic Syllable Skills (Pre-K to first grade)*		L/S				Stage	Stage	
D1	Delete: (cow)boy → boy							
D2	Delete: (un)der \rightarrow der							
E1	Delete: (pine)apple → apple							
E2	Delete: (de)liver → liver							
Advai	nced Syllable Skills (first to second grade and	l older, str	ugglin	g read	lers)*			
E3	Delete: (tri)angle → angle							
E4	Delete: (an)imal → imal							
E5	Delete: ele(phant) → ele							
		o first gra	de and	some	older,	struggling red	iders)*	
	` '							
F2	` '							
G1	Substitute: (n)ot \rightarrow (h)ot							
G2	Substitute: $t(an) \rightarrow t(oy)$							
NENGE I	LEVEL BROCEGGBIG							
		ınd older.	strugg	ling re	eaders	*		
H1	Delete: (p)lane → lane		311100					
H2	Substitute: (c)lass \rightarrow (g)lass							
I1	Delete: $car(t) \rightarrow car$							
I2	Delete: $shee(p) \rightarrow she$							
Advai	nced Phoneme Skills (early second to early th	ird and o	lder, st	ruggli	ng read	ders)*		
J	Substitute: $b(a)g \rightarrow b(i)g$							
K1	Delete: $c(1)ub \rightarrow cub$							
K2	Substitute: $g(r)ow \rightarrow g(l)ow$							
L1	Substitute: $pe(t) \rightarrow pe(n)$							
L2	Substitute: $sen(t) \rightarrow sen(d)$							
M1	Delete: $be(s)t \rightarrow bet$							
M2	Substitute: $li(f)t \rightarrow li(s)t$							
	LABLE Basic D1 D2 E1 E2 Advar E3 E4 E5 ET-RIM F1 G2 NEME I Basic H1 H2 I1 I2 Advar J K1 K2 L1 L2 M1	LABLE LEVEL PROCESSING Basic Syllable Skills (Pre-K to first grade)* D1 Delete: (cow)boy → boy D2 Delete: (un)der → der E1 Delete: (pine)apple → apple E2 Delete: (de)liver → liver Advanced Syllable Skills (first to second grade and grade	LABLE LEVEL PROCESSING Basic Syllable Skills (Pre-K to first grade)* D1 Delete: (cow)boy \rightarrow boy D2 Delete: (un)der \rightarrow der E1 Delete: (pine)apple \rightarrow apple E2 Delete: (de)liver \rightarrow liver Advanced Syllable Skills (first to second grade and older, str E3 Delete: (tri)angle \rightarrow angle E4 Delete: (an)imal \rightarrow imal E5 Delete: ele(phant) \rightarrow ele E7-RIME LEVEL PROCESSING (kindergarten to first grade) F1 Delete: (c)at \rightarrow at F2 Delete: m(an) \rightarrow m G1 Substitute: (n)ot \rightarrow (h)ot G2 Substitute: t(an) \rightarrow t(oy) NEME LEVEL PROCESSING Basic Phoneme Skills (first to early second grade and older, and the properties of the properties	LABLE LEVEL PROCESSING Basic Syllable Skills (Pre-K to first grade)* D1 Delete: (cow)boy \rightarrow boy D2 Delete: (un)der \rightarrow der E1 Delete: (pine)apple \rightarrow apple E2 Delete: (de)liver \rightarrow liver Advanced Syllable Skills (first to second grade and older, strugglin E3 Delete: (tri)angle \rightarrow angle E4 Delete: (an)imal \rightarrow imal E5 Delete: ele(phant) \rightarrow ele E7-RIME LEVEL PROCESSING (kindergarten to first grade and fl Delete: (c)at \rightarrow at F2 Delete: m(an) \rightarrow m G1 Substitute: (n)ot \rightarrow (h)ot G2 Substitute: t(an) \rightarrow t(oy) NEME LEVEL PROCESSING Basic Phoneme Skills (first to early second grade and older, strugglin H1 Delete: (p)lane \rightarrow lane H2 Substitute: (c)lass \rightarrow (g)lass I1 Delete: car(t) \rightarrow car I2 Delete: shee(p) \rightarrow she Advanced Phoneme Skills (early second to early third and older, strugglin K1 Delete: c(1)ub \rightarrow cub K2 Substitute: g(r)ow \rightarrow g(1)ow L1 Substitute: pe(t) \rightarrow pe(n) L2 Substitute: sen(t) \rightarrow sen(d) M1 Delete: be(s)t \rightarrow bet	LABLE LEVEL PROCESSING Basic Syllable Skills (Pre-K to first grade)* Delete: (cow)boy \rightarrow boy D2 Delete: (un)der \rightarrow der E1 Delete: (pine)apple \rightarrow apple E2 Delete: (de)liver \rightarrow liver Advanced Syllable Skills (first to second grade and older, struggling read E3 Delete: (tri)angle \rightarrow angle E4 Delete: (an)imal \rightarrow imal E5 Delete: ele(phant) \rightarrow ele E7-RIME LEVEL PROCESSING (kindergarten to first grade and some F1 Delete: (c)at \rightarrow at F2 Delete: m(an) \rightarrow m G1 Substitute: (n)ot \rightarrow (h)ot G2 Substitute: (tan) \rightarrow t(oy) NEME LEVEL PROCESSING Basic Phoneme Skills (first to early second grade and older, struggling read grade and older. Struggling read grade and older. Struggling read grade and older. Struggling read grade grade and older, struggling read grade grade grade and older, struggling read grade grad	LABLE LEVEL PROCESSING Basic Syllable Skills (Pre-K to first grade)* D1 Delete: (cow)boy \rightarrow boy D2 Delete: (un)der \rightarrow der E1 Delete: (pine)apple \rightarrow apple E2 Delete: (de)liver \rightarrow liver Advanced Syllable Skills (first to second grade and older, struggling readers)* E3 Delete: (tri)angle \rightarrow angle E4 Delete: (an)imal \rightarrow imal E5 Delete: ele(phant) \rightarrow ele E7-RIME LEVEL PROCESSING (kindergarten to first grade and some older, F1 Delete: (c)at \rightarrow at F2 Delete: m(an) \rightarrow m G1 Substitute: (n)ot \rightarrow (h)ot G2 Substitute: t(an) \rightarrow t(oy) NEME LEVEL PROCESSING Basic Phoneme Skills (first to early second grade and older, struggling readers) H1 Delete: (plane \rightarrow lane H2 Substitute: (c)lass \rightarrow (g)lass 11 Delete: car(t) \rightarrow car 12 Delete: shee(p) \rightarrow she Advanced Phoneme Skills (early second to early third and older, struggling readers) K1 Delete: c(l)ub \rightarrow cub K2 Substitute: g(r)ow \rightarrow g(l)ow L1 Substitute: sen(t) \rightarrow sen(d) M1 Delete: be(s)t \rightarrow bet	LABLE LEVEL PROCESSING Basic Syllable Skills (Pre-K to first grade)* Delete: (cow)boy → boy D2 Delete: (pine)apple → apple E2 Delete: (de)liver → liver Advanced Syllable Skills (first to second grade and older, struggling readers)* E3 Delete: (an)imal → imal E5 Delete: (e)phant) → ele E7 Delete: (c)at → at F2 Delete: (m) → m G1 Substitute: (n)ot → (h)ot G2 Substitute: (fin) = tlane H1 Delete: (pilame → lane H2 Substitute: (c)lass → (g)lass 11 Delete: car(t) → car 12 Delete: (c)lub → cub K2 Substitute: (g)now → g(l)ow L1 Substitute: (e)(t) → pe(n) L2 Substitute: en(t) → sen(d) Multisensory Stage Multisensory Stage Multisensory Stage Knowledge Stage Nowledge Stage Nowledge Stage Nowledge Stage Stage Stage Nowledge Stage S	

^{*}Grade estimates represent when most students become competent in the respective skill. Individual rates of development will vary.

Prepared by David A. Kilpatrick, Ph.D.